

# DIVERSITY AT THE LEXINGTON MONTESSORI SCHOOL

At the Lexington Montessori School, we are enriched, challenged and inspired by the diversity in our community and in the larger world. We recognize that building a multicultural school requires an ongoing commitment of time, energy and resources in both our curriculum and our school practices.

Our Montessori curriculum respects the individuality of each child, creates a cooperative community, and nurtures a sense of wonder about the interconnectedness of life. Implicit within the Montessori philosophy is the concept of a multicultural school. Through our curriculum, we work to acknowledge and explore differences among us and in the world. We want children to learn to understand and value multiple perspectives, identify and reject stereotypes and prejudices, and work for equity and justice within the school.

At an organizational level, we are committed to creating and maintaining a diverse student and staff population which shares differences of gender, race, religion, family structure, socioeconomic level, culture, age, sexual orientation, language and learning style. We want all parents, staff, and Board to share a commitment to build an inclusive community, and we support their ongoing education.

Our goal at LMS is to create an environment where each person freely brings his or her whole self to school each day, comfortable that every individual will be honored and protected. We hope our children will go on to their next educational experience feeling rooted in their individual identities, with a profound appreciation for both difference and interconnection.

Asking groups within your school to consider the statement, its meanings and implications could be a useful way to further your own conversation. Please share with us ([steve@aisne.org](mailto:steve@aisne.org)) any statement your school has adopted.